

Owl Aboard!!!
Mrs. La Master's Newsletter
Week of February 27th to March 3rd

Reminders to give a "hoot" about

March 1st is Ash Wednesday Mass

March 3rd DNR program in library beginning at 8:15

Gala basket items are due March 3rd! Our theme is Marshall! #Herd

Our next read aloud is Friday, March 3rd with the McCutcheon's! ☺

- Please check your child's behavior calendar every evening and initial in the box.
- Please use only a pencil to complete homework unless otherwise specified.
- Please be certain that all completed homework assignments returned to me are initialed.
- Please review Saxon Phonics and Math as it comes home in your child's Monday folder.
- Monday folder is graded assignments or work done in class during the week. Please bring the folder back to me empty on Tuesday.
- We have a juice/snack break every morning. Please pack a snack for your child to eat/drink.
- Make sure homework is turned in each day it is due. Each child receives 2 points for submitting both Math and Phonics.

Homework

Monday: Math homework and practice 6-7 and Saxon Phonics homework 96

Tuesday: Math homework and practice 6-8 and Saxon Phonics homework 97

Wednesday: Math homework and practice 6-9 and Saxon Phonics homework 98

Thursday: Math greater or less than sheet and Saxon Phonics homework 99

Friday: Have a great weekend, please have your child read chapter books daily! ☺

Test

Wednesday: Fact Assessment

Friday: Saxon Phonics test, Spelling test, and Reading test

Reading: Our next story is, Carl the Complainer. Our reading concepts this week are working on prefixes as well as cause/effect. Don't forget to log into the Pearson Realize site for extra practice.

Saxon Phonics: We will work on lessons 96-100. Lesson 96 is a after w or qu, lesson 97 is vcccv syllable division, lesson 98 is spelling with final c, lesson 99 is scribal o, and lesson 100 is an assessment.

Envision Math 2.0: We will fluently subtract within 100 as well as solve multi step word problems.

English: We will go back to working on the writing process.

Social Studies: We will identify and describe the physical characteristics of various bodies of water.

Science: We will describe and demonstrate work.

Writing: During morning work and extra time, our class practices daily handwriting skills. We are continuing to practice writing in cursive.

Spelling Words

don't forget to study on Spelling City!

Test will be on Friday, March 3rd

Sentence: Hang the U.S. flag on the first pole.

Sentence: Which teacher has a birthday this week?

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|-------------|-------------|
| 1. stitch | 18. trouble |
| 2. oil | 19. listen |
| 3. sleepy | 20. island |
| 4. snow | |
| 5. ouch | |
| 6. chimp | |
| 7. smooth | |
| 8. snore | |
| 9. rust | |
| 10. stretch | |
| 11. paint | |
| 12. tail | |
| 13. snail | |
| 14. pail | |
| 15. air | |
| 16. learn | |
| 17. father | |
