

Owl Aboard!!!
Mrs. La Master's Newsletter
Week of March 20th to March 24th

Reminders to give a "hoot" about

March 20th is the first day of Spring ☺

March 22nd report cards go home

March 25th is the PTO yard sale

March 24th is Stations of the Cross beginning at 2:00

Our next read aloud is Friday, March 24th with Bradley Harris! He is a friend of the Allred family.☺

- Please check your child's behavior calendar every evening and initial in the box.
- Please use only a pencil to complete homework unless otherwise specified.
- Please be certain that all completed homework assignments returned to me are initialed.
- Please review Saxon Phonics and Math as it comes home in your child's Monday folder.
- Monday folder is graded assignments or work done in class during the week. Please bring the folder back to me empty on Tuesday.
- We have a juice/snack break every morning. Please pack a snack for your child to eat/drink.
- Make sure homework is turned in each day it is due. Each child receives 2 points for submitting both Math and Phonics.

Reading: Our next reading story is, The Signmaker's Assistant. Our reading concepts this week are vowel patterns, main idea, and detail. Don't forget to log into the Pearson Realize website for extra practice.

Saxon Phonics: We will work on lessons 111 to 115. This week we are working on syllable patterns and final stable syllables.

Envision Math 2.0: In class we have learned to multiply by 2! We will continue to practice this as well as work on multiplying by 5! In Topic 7 we will work on lessons 7-5 and 7-6. Topic 7 involves solving word problems using addition and subtraction.

English: We will continue to learn about possessive pronouns, exclamatory sentences, finding two prepositional phrases in a sentence, and choosing either "a" or "an" to complete a sentence. **For this chapter your child needs to know the word patient. The definition of the word means not getting upset when troubled. The synonym for the word is calm and the antonym for the word is anxious.**

Social Studies: We will categorize information, identify the parts of a table, and use a table to find information about resources. Also, we will describe weather patterns, natural resources, seasonal patterns, and natural hazards.

Science: We will observe the function of wheels and axles. Also, we will observe how large wheels make it easier to move over an obstacle.

Writing: During morning work and extra time, our class practices daily handwriting skills. We are continuing to practice writing in cursive.

Spelling Words

don't forget to study on Spelling City!

Test will be on Friday, March 24th

Sentence: Betsy Ross made the first U.S. flag.

Sentence: Can we make fudge to take for a snack?

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|-----------|------------|--------------|-----------|
| 1. damp | 7. claw | 13. charcoal | 19. woman |
| 2. law | 8. north | 14. goal | 20. women |
| 3. charge | 9. feeding | 15. toad | |
| 4. gravy | 10. booth | 16. country | |
| 5. crater | 11. boat | 17. earth | |
| 6. raw | 12. coat | 18. early | |

Homework

Monday: Math homework and practice 7-5 and Saxon Phonics homework 111

Tuesday: Math homework and practice 7-6 and Saxon Phonics homework 112

Wednesday: Saxon Phonics Math 119B and Saxon Phonics homework 113

Thursday: Saxon Phonics Math 111B and Saxon Phonics homework 114

Friday: Have a great weekend; please have your child read chapter books daily! ☺

Test

Wednesday: Fact Assessment

Friday: Reading test, Saxon Phonics test, and Spelling test
